

# Emergency Management Plan

## Enfield Folland Park Kindergarten

Quarterly review for any updates: February, May, August, November

Last updated February 2026

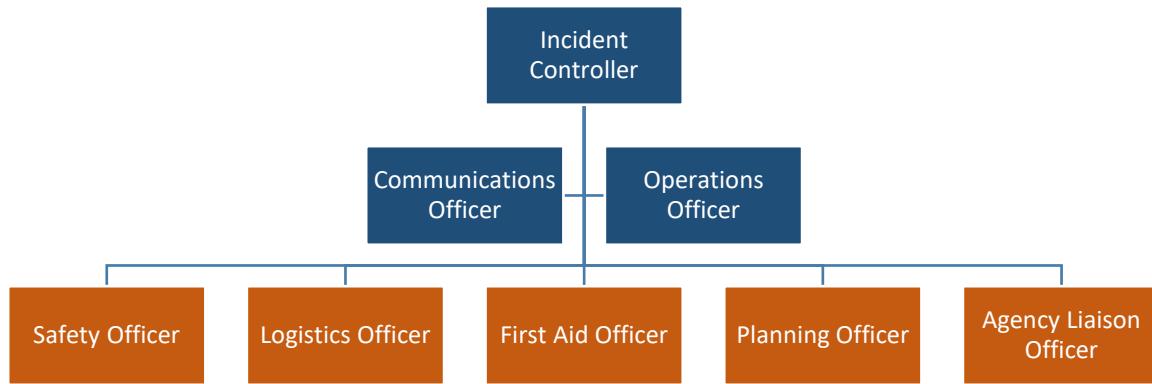


**Government of South Australia**  
Department for Education

# Incident response group

Each site will have an Incident Response Group (IRG) stood up during an actual or imminent occurrence of an emergency. The group will be responsible for implementing the action plans in response to various situations, in accordance with the Emergency Management Plan.

**Figure 1** below shows an *example* of an Incident Response Group and includes **mandatory roles** of an **Incident Controller**, a **Communications Officer** and an **Operations Officer**. In the case of smaller sites, the Communications Officer and Operations Officer may be the same person or, where appropriate, all three roles may be performed by the same person.



**Figure 1** Example of an Incident Response Group, including mandatory (blue) and optional roles (orange)

## Summary Table for Incident Response Group - Roles and Responsibilities

Role	Responsibilities	
	Following enactment of initial emergency response	Post emergency
Incident Controller	Provides leadership, directs, and coordinates resources to ensure the safety of occupants at the site	Collates relevant information from various members of the IRG. Provides input to facilitate review of the actions taken and recommendations to amend plans
Operations Officer	Oversees the implementation of the relevant action plans. Responsible for managing, supervising, and monitoring ongoing operations.	Assesses damage to property and to restore facilities and services.
Communications Officer	Manages and monitors all communications with internal and external agencies e.g., Security and Emergency Management, emergency services or parents/caregivers	Issues communiques for staff, students, parents/caregivers, and the community. Attends to queries relating to the incident.
Safety Officer	Works closely with other members to ensure work, health, and safety of occupants at the site during the incident.	Reviews the safety of the site and its facilities. Makes recommendations to mitigate resultant risks.
Logistics Officer	Manages the logistical needs, including equipment, services, and manpower to facilities the operations.	Reviews the status of the emergency equipment and services. Makes recommendations to reinstate them.
First Aid Officer	Administers first aid to occupants. Documents occurrences of illnesses and injuries requiring treatment.	Reviews the status of the first aid equipment. Makes recommendations to reinstate them.
Planning Officer	Collects and evaluates information related to the incident and resources. Formulates strategies to mitigate identified risks for development for implementation by the Incident Controller.	Liaises with the Incident Controller and Operations Officer to review the incident and risk identified during the emergency. Make recommendations to enhance the plan.
Agency Liaison Officer	Assists the Communications Officer with liaison with internal and external agencies.	Assists the Communications Officer in the issuance of communiques and to attend to queries related to the incident.



# Site profile

<b>Site Name</b>	Enfield Folland Park Kindergarten
<b>Address</b>	31 Turnbull Rd Enfield, SA 5085
<b>Site Telephone</b>	8262 3785
<b>Email</b>	dl.5659.leaders@schools.sa.edu.au
<b>Hours of operation</b>	8:00 am- 3:30 pm
<b>Name of any other service operated on site eg: OSCHC, Dentist, sports, music</b>	NA

# Staff/Student information

<b>Number of current enrolments</b>	55
<b>Number of staff</b>	6
<b>Proportion of staff disability/health factors (%)</b>  <b>*Please ensure Personal Emergency Evacuation Plan (PEEP) is completed and stored in local response procedure</b>	0
<b>Proportion of student with disability/special education needs (%)</b>  <b>*Please ensure Personal Emergency Evacuation Plan (PEEP) is completed and stored in local response procedure</b>	7



# Tones for activation of emergency procedures

## Shelter in place

<b>Alarm tone/alert method used</b>	Bell
<b>Duration/pattern of alarm tone</b>	Bell rings for duration required for attendees to shelter inside the building
Move to the designated Shelter in building	

## Lockdown

<b>Alarm tone/alert method used</b>	Staff to use code word and ring bell
<b>Duration/pattern of alarm tone</b>	Continuous bell required for attendees to relocate to lockdown area
Follow lockdown procedure in local response procedures	

## Onsite evacuation

<b>Alarm tone/alert method used</b>	Whistle
<b>Duration/pattern of alarm tone</b>	Minimum of 3 whistle blows inside building and minimum of 3 whistle blows outside building
Refer to displayed evacuation diagram	

## Offsite evacuation

<b>Alarm tone/alert method used</b>	Whistle
<b>Duration/pattern of alarm tone</b>	Minimum of 3 whistle blows inside building and minimum of 3 whistle blows outside building
<b>Method used to inform building occupants when evacuation is to offsite location is required eg: verbal</b>	Verbal communication



Follow offsite evacuation procedure in local response procedures

Services governed by the *Education and Care Services National Regulations* are required to display this page alongside their evacuation diagrams.

## Student collection protocol

<b>Do you have a student attendance record in place?</b>	Hardcopy attendance sign-in sheet
<b>Do you have a student collection process in place during emergency?</b>	Kindergarten mobile phone will be used to contact emergency contacts to collect students from safe collection point.

## Communication process

<b>Do you have a communication process in place for notifying your parents and school community of emergencies and/or bushfire?</b>	Group texts to be sent out on mobile phone. Children's first emergency contacts saved on mobile phone in groups and hard copy of all emergency contacts kept with mobile phone and in emergency folder. Staff (including relief staff) and volunteer emergency contacts kept in emergency folder.
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