

2025 Quality Improvement Plan Summary

Service approval number: 5659

Enfield Folland Park Kindergarten

Goal	Challenge of Practice	Success Criteria
<p>To support children to develop independence, and social and emotional skills, enabling them to engage in sustained shared thinking with adults and peers during active, social learning.</p>	<p>If we nurture children's social, emotional, mental, and physical wellbeing, then they will actively engage in sustained shared thinking with others</p>	<p>Through the ongoing analysis of observations and documentation, we will see:</p> <ul style="list-style-type: none"> • Children feeling safe, secure, and supported (EYLF outcome 1 and NQS 5.1.1) • Children developing their emerging autonomy, inter-dependence, resilience, and agency (EYLF outcome 1 and NQS 1.2.3). • Children developing knowledgeable, confident self-identities and a positive sense of self-worth (EYLF outcome 1 and NQS 2.1.1). • Children becoming strong in their social, emotional, and mental wellbeing (EYLF outcome 3 and NQS 2.1.1/5.2.2). • Children becoming strong in their physical learning and wellbeing (EYLF outcome 3 and NQS 2.1/2.1.1). • Children developing awareness of and developing strategies to support their own mental and physical health and personal safety (EYLF outcome 3 and NQS 2.1/2.1.1). <ul style="list-style-type: none"> • Children learning to interact in relation to others with care, empathy, and respect (EYLF outcome 1 and NQS 5.2/5.2.1/5.2.2). • Children resourcing their own learning through connecting with people, place, technologies, and natural and processed materials (EYLF outcome 4 and NQS 1.2.3/5.2.1).
<p>National Quality Framework Priority- NQA6-Collaborative partnerships with families and communities</p>		<p>Key steps</p>
<p>To build strong community relationships to enhance quality care and education at Enfield Folland Park kindergarten.</p>		<ul style="list-style-type: none"> • Staff to revise enrolment parent questionnaire questions with an aim to assist clearer communication and support between families, children and educators. (NQS 6.1.1) • Staff to develop parent surveys to determine families' perspectives, wishes/hopes, values and needs. Staff to critically reflecting on what is provided, what is accessed and what families what, need and value. (NQS 6.1.1) • Increase opportunities for families to engage more with their child's learning journey at kindergarten through earlier parent/teacher chats to co-develop children's learning goals, parent surveys to gain their perspectives, frequent and multiple modes or communication, and more opportunities for parent involvement (semester 1 and 2 working bees, fundraisers, family events, and community projects). (NQS 1.3.3, 3.1.2, 6.1.1 & 6.2.3) • Increase opportunities for families to connect with community resources such as CaFHS, the dentist, RAA (road safety) and health and wellbeing programs like Life Ed, and Eat a Rainbow. (NQS 2.1.3) • Collaborate with children and community members to design and upgrade our nature play spaces such as the mud kitchen and Ninna Marni Garden. (NQS 3.1.2) • Collaborate with Facilities manager, Capital Programs and Projects, and Security and Emergency Management teams to develop and install safe fencing solution for kindergarten. (NQS 3.1.2) • Collaborate with children and community members to design and upgrade our pond and source smaller mesh, and a bubbler within scope of water safety procedures and policies. (NQS 3.2.3)
<p>Opportunities to continue to embed our exceeding practice around NQA6-Collaborative partnerships with families and communities.</p>		<ul style="list-style-type: none"> • Collaboratively review and update the site Philosophy and Vision (include opinions and hopes of children and families as well as staff). (NQS 7.1.1) • Collaborate with Aboriginal and Torres Strait Islander community members to support Aboriginal families, increase education about Aboriginal culture, and improve reconciliation process. (NQS 6.2.3) • Engage with local communities and services to enhance care and education about our natural environment through incursions, excursions, and projects such as gardening at the Careworks community garden. (NQS 6.2.3) • Collaborate with Green Adelaide, Trees for Life and Port Adelaide Enfield Council to increase and embed our actions towards sustainability. (NQS 6.2.3)