

2024

Service approval number: 5659

# Quality Improvement Plan Summary

## Enfield Folland Park Kindergarten

Goal	Challenge of Practice	Success Criteria
To improve children's engagement with numeracy in personally meaningful ways.	If we plan for and provide scaffolded numeracy experiences during inquiry learning, then children will engage with numeracy in personally meaningful ways.	Analysis of pedagogical documentation should show an increase in numeracy learning outcomes for children.

National Quality Framework Priorities	Key steps
To improve engagement with Aboriginal culture and build relationships with the Aboriginal community in our area.	<ul style="list-style-type: none"> <li>• Staff to connect with Aboriginal elder/families in the community (preferably Kurna) to develop learning relationships with them and seek advice on our current practices and Kurna language use</li> <li>• Staff to increase the presence of Aboriginal/Kurna culture and language within the kindergarten</li> </ul>
To improve sustainable practices within the kindergarten community.	<ul style="list-style-type: none"> <li>• Use environmentally friendly and recyclable resources.</li> <li>• Manage resources and rubbish appropriately (not wasting, littering, or contaminating the environment)</li> <li>• Learn collaboratively with children and families about sustainability</li> </ul>
To increase awareness and care for the natural environment surrounding the kindergarten.	<ul style="list-style-type: none"> <li>• Learn collaboratively with children and families about the natural environment surrounding the kindergarten and about the useful plants and caring for ourselves and the plants</li> <li>• Engage in community planting of seeds and seedlings</li> <li>• Engage in conservation and nature play in the Folland Park Reserve</li> </ul>

Click or tap to enter a date.

X Paul Neumann  
Education Director

X Emma Harkness  
Governing Council Chair Person  
Emma Harkness  
26/2/24

